The O&P Foundation Review Rubric Microgrants

Clinical Relevance/Clinical Need (Background)

1	2	3	4	5
Inadequate	Needs Improvement	Satisfactory	Good	Excellent
Investigators fail to identify a clinical need. Demonstrates minimal understanding with little rationale or evidence. Does not establish relevance.	Investigators identify a general clinical need. Demonstrates a partial understanding, with an underdeveloped rationale, making relevance unclear.	Investigators identify a clinical need. Demonstrates a basic understanding of the issue but lacks depth and specificity in the rationale. The relevance is acknowledged, but evidence or justification is limited.	Investigators identify a specific clinical need. Demonstrates an understanding of the issue; offers a rationale suggesting meaningful impact, though it may be less comprehensive than required for an excellent score	Investigators clearly identify a significant, specific clinical need or gap. Demonstrates understanding of the issue and presents an evidence-backed rationale for addressing it.

Clarity of the Aim/Outcome of Activity (Aim)

1	2	3	4	5
Inadequate	Needs Improvement	Satisfactory	Good	Excellent
The aim is unclear, poorly defined, or missing, with little to no explanation of how it addresses the clinical gap. The hypothesis is irrelevant or untestable -OR- if a hypothesis is not applicable, the outcome is missing or lacks meaningful connection to the project aim.	The aim is not well- defined, making it difficult to discern the project's objective. It may attempt to address too broad of a scope to address the clinical gap. The hypothesis is not directly aligned with the project's aim -OR- expected outcomes are unclear.	The aim is broadly defined, providing only a general sense of how it addresses the clinical gap. The hypothesis may only partially relate to the project aim -OR- if a hypothesis is not applicable, the outcome lacks detail.	The aim is clear and specific, indicating how the activity addresses the clinical gap. The hypothesis is testable, but lacking clarity compared to a top score -OR- the expected outcome is realistic but may lack clarity compared to a top score.	The aim provides a well- defined explanation of how the proposed activity directly addresses the clinical gap. The hypothesis is testable and directly related to the objective -OR- the expected outcome is clearly articulated and achievable.

Project/Activity Description

1	2	3	4	5
Inadequate	Needs Improvement	Satisfactory	Good	Excellent
The approach contains	The approach contains	The approach contains	The approach is clear and	There are no apparent
major weaknesses that	some major weaknesses.	moderate weaknesses. It	well-defined with only	weaknesses in the
threaten the validity of the	Several sections are	is generally clear but is	minor weaknesses that do	approach given the intent
project. May be unclear,	missing or	lacking details that may	not threaten the overall	and scope of the program.
incomplete, or missing,	underexplained and	affect the overall validity	validity of the project.	Relevant sections (e.g.,
with minimal or no	inadequately address the	of the project. Relevant	Relevant sections are	methods, population,
connection to the aim.	aim. There is little	sections are connected to	mostly connected to the	interventions, outcomes,

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Key sections are poorly	discussion of challenges	the aim, but the links may	aim, but some aspects	and analysis) are
defined or absent, and the	0	be incomplete or	may lack clarity. If	thoughtfully connected to
overall approach is poorly	and the overall approach	underdeveloped.	applicable, anticipated	the aim. If applicable,
reasoned. There is no	may raise major concerns	Alternative strategies, if	challenges and alternative	anticipated challenges
discussion of challenges	about the potential	applicable, only partially	strategies are addressed	and alternative strategies
or alternative strategies,	success of the	address potential	but may not be as	are well-reasoned.
and the project lacks	project/activity.	challenges.	thoroughly developed as	
sufficient planning or			in the top score.	
logic.				

Project Feasibility (Training, Equipment, Skills, Timeline)

1	2	3	4	5
Inadequate	Needs Improvement	Satisfactory	Good	Excellent
Equipment, training, and skills are poorly defined, missing, or irrelevant to aims. The timeline is missing or unrealistic, with no clear milestones. Team expertise is inadequate, with important roles and skill sets missing from the team.	Equipment, training, and skills are only weakly connected to aims, with one or more key elements underdeveloped. The timeline is unrealistic or lacks milestones. Team expertise is limited, with roles not clearly aligned to project needs.	Equipment, training, and skills are adequate but may lack alignment with aim(s). The timeline is included but may lack detail or measurable milestones. Team expertise may be relevant, though important skills may be missing from the team.	Equipment, training, and skills mostly align with project aim(s). The timeline is feasible, with milestones that support success, though may benefit from additional clarity or measurable milestones. Team expertise and roles are mostly appropriate and/or defined.	Equipment, training, and skills are clearly connected to the project's aim(s). The timeline is realistic with clear, actionable milestones. The team's expertise is appropriate, with roles clearly defined to match the project's requirements.

Dissemination Plan

Dissemination Plan				
1	2	3	4	5
Inadequate	Needs Improvement	Satisfactory	Good	Excellent
The plan for sharing	The dissemination plan	The dissemination plan	The dissemination plan is	The investigators describe
project outcomes is	lacks detail. It provides a	provides a satisfactory	reasonably detailed and	a detailed, well-thought-
missing or unclear. It fails	general approach to	approach to sharing	reflects a realistic	out plan for sharing
to specify how the	sharing project outcomes	project outcomes with the	approach to engaging	project outcomes to
project's outcomes will	but shows limited	O&P profession. Aspects of	with the O&P profession	benefit the O&P
benefit the O&P	alignment with project	the dissemination plan	and specific target	profession. Dissemination
profession or reach	goals or does not clearly	may lack detail or	audiences. Minor	plan may include
relevant audiences. May	address how it will reach	refinement. Strategy to	weaknesses in the	traditional methods (e.g.,
mention dissemination	or impact relevant O&P	reach target audiences	dissemination plan or	manuscripts, conference
but without specific	audiences. Target	may be missing or may	description for sharing	presentation or posters) or
methods or a clear	audiences are missing or	have moderate	project outcomes may be	other methods to engage
strategy.	not well described.	weaknesses.	present.	O&P professionals,
				students, or other
				stakeholders.

Collaboration/Mentorship

1	2	3	4	5
Inadequate	Needs Improvement	Satisfactory	Good	Excellent
The project's support structure is unclear, with minimal confidence in the team's ability to complete the project successfully. If applicable, mentors do not have the skills or time to guide student/resident progress.	The investigator team's expertise may be insufficiently detailed, and roles are not clearly aligned with the project's requirements. If applicable, mentors may not be well-suited to guide student/resident progress.	The team's expertise (including that of mentors, if applicable) is generally appropriate, but roles may lack alignment with project needs and aims.	The investigator team is well-suited to the project, and if applicable, mentors for student or resident PIs have relevant expertise.	The investigator team has extensive expertise in the areas needed to successfully complete the project. If the principal investigator is a student or resident, the mentor(s) identified for the project have the expertise to help the trainee successfully complete the project.

Budget and Justifications

1	3	4	5
Inadequate	Satisfactory	Good	Excellent
There are major concerns with budget or budget justification.	There are moderate concerns with the budget or budget justification.	There are minor concerns with budget or budget justification.	Budget is appropriate, and budget justification clearly explains how each cost contributes to the project.

Letters of Support

]	3	4	5
Inadequate	Satisfactory	Good	Excellent
Letters of support are	Letters of support provide	Letters of support clearly	Letters of support clearly
absent, vague, or fail to	basic evidence of	demonstrate institutional	indicate institutional
demonstrate institutional	institutional support and	commitment and	support and access to
support or resources for	resources, though may	resources, with only minor	resources that reinforce
the project.	leave moderate concern	concerns regarding	the string likelihood of
	for project success.	support for project	project success.
		success.	

Summary of strengths and weaknesses

• Please summarize the major strengths and weaknesses of the proposal.